



BL05-Straight from the Source's Mouth: Critical Thinking with Primary Sources

Monday, February 13, 2012 11:30am-12:30pm Magnolia C/D

Stevie Kline klines@iu1.k12.pa.us

Joyce Mason masonj@cmsd.k12.pa.us

A special thanks to Keith Golebie for providing technical and moral support

<http://sourcesmouth.iu1.wikispaces.net/>

Objectives for the session:

- Critically examine, analyze, and evaluate a variety of primary sources
- Explore Internet resources that actively engage students in inquiry based learning
- Experience classroom activities that use primary sources as their focus
- Possess the tools and knowledge to develop a student-centered inquiry-based learning activity using primary sources

Welcome and introductions

TPACK and formative assessment

Models of inquiry – Stripling, SCIM-C, and Webb's Depth of Knowledge

Why use primary resources in the classroom

Westward expansion image reveal activity

Describe a photo in 10 words

Book connections

Propaganda poster comparison

Map activity

The U.S. Constitution is alive and well

Google doc historical fakebook

Analyze a Civil War poem and song

A presidential portrait song

Q&A and evaluation link

If ever you think Joyce or I may be of help to you, please don't hesitate to contact us.

Thanks for coming!!!