

Straight from the Sources Mouth: Critical Thinking with Primary Sources Journey to Learn

October 26, 2012 8:30-11:30am

Session 40

<http://sourcemouth.iu1.wikispaces.net>

Objectives for the session:

- Critically examine, analyze, and evaluate a variety of primary sources
- Explore Internet resources that actively engage students in inquiry based learning
- Experience classroom activities that use primary sources as their focus
- Possess the tools and knowledge to develop a student-centered inquiry-based learning activity using primary sources

Outline of the session:

- Welcome and introductions
- TPACK and formative assessment
- Models of inquiry – Stripling, SCIM-C, and Webb’s Depth of Knowledge
- Why use primary resources in the classroom
- Westward expansion image reveal activity
- Describe a photo in 10 words
- Book connections
- Propaganda poster comparison
- Map activity
- The U.S. Constitution is alive and well
- Google doc historical fakebook
- Analyze a Civil War poem and song
- A presidential portrait song
- Q&A and evaluation

If you think I can ever be of help to you, please don’t hesitate to contact me.
Stevie Kline klines@iu1.k12.pa.us 724 938 3241 Ext. 259