



Straight from the Source's Mouth: Critical Thinking with Primary Sources

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Session resources:

<http://sourcemouth.iu1.wikispaces.net/>

LiveBinder http://www.livebinders.com/play/play_or_edit?id=198329

Jog for our session <http://www.jogtheweb.com/run/r2DMTDSvyfYC/Straight-from-the-Sources-Mouth>

Objectives for the session:

- Critically examine, analyze, and evaluate a variety of primary sources
- Explore Internet resources that actively engage students in inquiry based learning
- Experience classroom activities that use primary sources as their focus
- Possess the tools and knowledge to develop a student-centered inquiry-based learning activity using primary sources

Welcome and introductions

TPACK and formative assessment

Models of inquiry – Stripling, SCIM-C, and Webb's Depth of Knowledge

Why use primary resources in the classroom

Westward expansion image reveal activity

Describe a photo in 10 words

Book connections

Propaganda poster comparison

Map activity

The U.S. Constitution is alive and well

Google doc historical fakebook

Analyze a Civil War poem and song

A presidential portrait song

Q&A and evaluation link

If ever you think Joyce or I may be of help to you, please don't hesitate to contact us.

Thanks for coming!!!