



## **Straight from the Source's Mouth: Critical Thinking with Primary Sources**

Stevie Kline [klines@iu1.k12.pa.us](mailto:klines@iu1.k12.pa.us)

Joyce Mason [masonj@cmsd.k12.pa.us](mailto:masonj@cmsd.k12.pa.us)

### **Session resources:**

<http://sourcemouth.iu1.wikispaces.net/>

LiveBinder [http://www.livebinders.com/play/play\\_or\\_edit?id=198329](http://www.livebinders.com/play/play_or_edit?id=198329)

Jog for our session <http://www.jogtheweb.com/run/r2DMTDSvyfYC/Straight-from-the-Sources-Mouth>

### **Objectives for the session:**

- Critically examine, analyze, and evaluate a variety of primary sources
- Explore Internet resources that actively engage students in inquiry based learning
- Experience classroom activities that use primary sources as their focus
- Possess the tools and knowledge to develop a student-centered inquiry-based learning activity using primary sources

Welcome and introductions

TPACK and formative assessment

Models of inquiry – Stripling, SCIM-C, and Webb's Depth of Knowledge

Why use primary resources in the classroom

Westward expansion image reveal activity

Describe a photo in 10 words

Book connections

Propaganda poster comparison

Map activity

The U.S. Constitution is alive and well

Google doc historical fakebook

Analyze a Civil War poem and song

A presidential portrait song

Q&A and evaluation link

If ever you think Joyce or I may be of help to you, please don't hesitate to contact us.

**Thanks for coming!!!**